## MATHEMATICS, GRADES 9-12

## EDUCATOR PREPARATION PROGRAM NAME $\quad$ EDUCATOR PREPARATION PROGRAM CODE <br> MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY

## INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name \& EPP Code above.

## Certification Requirements

- Course Number - List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title - List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours - List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov
A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

|  | Course Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| a. Curriculum and Instructional Planning | EDUC 3280 | Instructional Strategies in the Content Areas |  |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDUC 3280 | Instructional Strategies in the Content Areas |  |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDUC 3340 | Assessment of Student Learning | 3 |
| d. Strategies for Content Literacy | $\begin{gathered} \hline \text { EDUC } 3216 \\ \text { English } 3170 \\ \hline \end{gathered}$ | Instructional Literacy in Content Area Teaching \& Supervising Reading \& Writing | $\begin{aligned} & \hline 3 \\ & 3 \\ & \hline \end{aligned}$ |
| e. Critical Thinking and Problem Solving | EDUC 3280 <br> EDUC 3216 <br> EDUC 1174 <br> English 3170 | Instructional Strategies in the Content Area Instructional Strategies in Content Area School Org \& Administration Teaching \& Supervising Reading \& Writing |  |
| f. English Language Learning | EDUC 3280 EDUC 1040 EDUC 3216 EDUC 1104 ED 2102/ Psych 2300 (co-listed) English 3170 | Instructional Strategies in the Content Area Perspectives in Education Instructional Literacy in Content Area Teacher Field Experience I Educational Psychology <br> Teaching \& Supervising Reading \& Writing | 2 |
| 2. Individual Student Needs |  |  |  |
|  | Course Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | Psych 3310 | Developmental Psychology | 3 |
| b. Psychology/Education of the Exceptional Child | $\begin{gathered} \hline \text { Psych } 4310 \text { or } \\ \text { EDUC } 4310 \text { or } \\ 2310 \\ \text { (co-listed) } \\ \hline \end{gathered}$ | Psychology of the Exceptional Child | 3 |
| c. Differentiated Learning | EDUC 3280 EDUC 3216 | Instructional Strategies in the Content Area Instructional Literacy in Content Area |  |
| d. Classroom Management | EDUC 1174 | School Org \& Administration | 2 |
| e. Cultural Diversity | EDUC 4298 EDUC 1040 EDUC 3216 ED 2102/ Psych 2300 (co-listed) EDUC 3280 | Student Teaching Seminar <br> Perspectives in Education Instructional Strategies in Content Area Educational Psychology <br> Instructional Strategies in the Content Areas | 1 <br>  <br>  |
| f. Educational Psychology | $\begin{aligned} & \text { EDUC } 2102 \text { or } \\ & \text { Psych } 2300 \\ & \text { (co-listed) } \\ & \hline \end{aligned}$ | Educational Psychology | 3 |


| 3. Schools and the Teaching Profession |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | EDUC 3280 EDUC 3216 EDUC 1174 EDUC 1040 ED $2102 /$ Psych 2300 (co-listed) | Instructional Strategies in the Content Areas Instructional Literacy in the Content Area School Org \& Adm for Elem \& Sec Teachers Perspectives in Education Educational Psychology |  |
| b. Legal/Ethical Aspects of Teaching | EDUC 3280 <br> EDUC 3216 <br> EDUC 1174 <br> EDUC 1040 | Instructional Strategies in the Content Areas Instructional Literacy in the Content Area School Org \& Administration Perspectives in Education |  |
| 4. Secondary Literacy (Minimum of six semester hours) |  |  |  |
|  | Course Number | Course Title | Semester Hours |
| a. Reading and Writing in the Content Area | EDUC 3216 <br> English 3170 | Instructional Literacy in the Content Area Teaching \& Supervising Reading \& Writing |  |
| b. Instructional Interventions for Students with Reading Deficits | EDUC 3216 <br> EDUC 3280 <br> English 3170 <br> EDUC 4298 | Instructional Literacy in the Content Area Instructional Strategies in the Content Areas Teaching \& Supervising Reading \& Writing Student Teaching Seminar |  |
| Professional Requirements - Total Semester Hours |  |  | 26 |
| B. Field and Clinical Experiences (Minimum of ten semester hours) |  |  |  |
|  | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | EDUC 1104 | Teacher Field Experience I | 1 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | EDUC 1164 | Teacher Field Experience II | 2 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EDUC 4299 | Student Teaching | 12 |
| Field and Clinical Experiences - Total Semester Hours |  |  | 15 |
| C. Mathematics Content Knowledge Area (Minimum of 36 semester hours) |  |  |  |
|  | Course Number | Course Title | Semester Hours |
| 1. Calculus and Analytical Geometry (nine semester hours) | $\begin{gathered} \hline \text { Math } 1214 \text { or } \\ 1210+1211 \\ \text { Math } 1215 \\ \text { Math } 2222 \end{gathered}$ | Calculus with Analytic Geometry I or TBA + TBA <br> Calculus with Analytic Geometry II <br> Calculus with Analytic Geometry III | $\begin{gathered} \hline 4 \text { or } 4+4 \\ 4 \\ 4 \\ \hline \end{gathered}$ |
| 2. Algebraic Structures (three semester hours) | $\begin{gathered} \hline \text { Math } 1120 \text { or } \\ 1140 \end{gathered}$ | College Algebra | 5 or 3 |
| 3. Geometry (three semester hours) | Math 4530 | Topics in Geometry | 3 |
| 4. Computer Science (three semester hours) | $\begin{gathered} \text { IS\&T } 1551 \text { or } \\ \text { Comp Sci } 1500 \\ \text { or } 1570 \text { or } \\ 1971 \& 1981 \text { or } \\ 1970 \& 1980 \text { or } \\ 1972 \& 1982 \\ \hline \end{gathered}$ | Implementing Information Systems: User Perspective or Computational Problem Solving Intro to Programming or Intro to Programming Methodology/Lab or Basic Scientific Programming/Computer Programming Laboratory | 3 or <br> 2,1 or <br> 2, 1 |


| 5. Electives from the above coursework (six semester hours) | Math 1101 Math 2222 Math 3304 Math 1120 or 1140 Math 1160 Choose two from upper electives: MATH 5302 MATH 5105 MATH 5106 MATH 5107 MATH 5108 MATH 5215 MATH 5222 MATH 5325 MATH 5351 MATH 5483 Math 5512 MATH 5585 MATH 5737 STAT 5643 STAT 5644 STAT 5346 STAT 5353 COMP SCI 3200 COMP SCI 5201 COMP SCI 5202 | Intro to Mathematics <br> Calculus with Analytic Geo III Elementary <br> Differential Equations <br> College Algebra <br> Trigonometry <br> Intermediate Differential Equations <br> Modern Algebra I <br> Modern Algebra II <br> Combinatorics And Graph Theory <br> Linear Algebra II <br> Introduction To Real Analysis <br> Vector And Tensor Analysis <br> Partial Differential Equations <br> Introduction To Complex Variables <br> Operational Calculus <br> Differential Geometry <br> Introduction To Topology <br> Financial Mathematics <br> Probability And Statistics <br> Mathematical Statistics <br> Regression Analysis <br> Statistical Data Analysis <br> Introduction To Numerical Methods <br> Object-Oriented Numerical Modeling I <br> Object-Oriented Numerical Modeling II | 1 3 <br> 2 <br> 3, 3 |
| :---: | :---: | :---: | :---: |
| 6. Additional Mathematics coursework - Minimum of 12 semester hours to include at least three of the following areas of Mathematics: |  |  |  |
| a. History of Mathematics (three semester hours) | Math 3109 | Foundations of Mathematics | 3 |
| b. Structure of the Real Number System (three semester hours) | Math 4209 | Advanced Calculus 1 | 3 |
| c. Number Theory (three semester hours) |  |  |  |
| d. Completion of Calculus Sequence (three semester hours) | 4209 and 4211 | Advanced Calculus 1 and 2 | 3 |
| e. Probability and Statistics (three semester hours) | $\begin{gathered} \text { Stat } 3113,3115, \\ 3117 \text { or } 5643 \end{gathered}$ | Applied Engineering Statistics, Engineering Statistics, Intro to Probability \& Statistics or Probability and Statistics | 3 |
| f. Computer Science (three semester hours) | IS\&T 1551 or <br> Comp Sci 1500 or 1570 or 1971 \& 1981 or 1970 \& 1980 or 1972 \& 1982 | Implementing Information Systems: User Perspective or Computational Problem Solving or Intro to Programming or Intro to Programming Methodology/Lab or Basic Scientific Programming/Computer Programming Laboratory | $\begin{gathered} \hline 3 \text { or } \\ \\ 2,1 \text { or } \\ 2,1 \text { or } \\ 2,1 \end{gathered}$ |
| g. Linear Algebra (three semester hours) | Math 3108 | Linear Algebra I | 3 |
|  |  | Content Knowledge Area - Total Semester Hours | 49-55 |

 or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are
 Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

